

Bahir Dar University (BDU)

Minutes of the Coordinating Committee for MESC

Date: 12 Oct., 2007

Time: 1:30 A.M.

Venue: Conference Room

Participants:

1. Dr. Ward Weldon
2. Dr. Abiy Yigzaw
3. Ato Adane Tesera

Agendum:

Course selection for MESC

Discussion and decisions

Members discussed the suggested 8 courses and the Internship in detail and came up with some recommendations of the topics of courses.

No.	Former suggested courses	Course code	Credits	New suggested courses	Credits
1	School-Community Relations	Edpm. 541	3	School Social Work and Community Relations	4
2	Advanced Research Methods in Education	Edpm. 561	3	Human Resources Management	3
3	Human Resources Management	Edpm. 531	3	Financial and Physical resources Management	3
4	Financial and Physical Resources Management	Edpm. 551	3	Educational Leadership and Supervision	4
5	Leadership	Edpm. 512	3	Policy and Management of Change in Education	2
6	Legal and Ethical Issues in School Administration	Edpm. 542	3	History and Philosophy of Education	2
7	Educational	Edpm.	3	Educational Psychology	2

	Supervision	522			
8	Policy and Management of Change in Education	Edpm. 562	3	Curriculum	3
9	Thesis	Edpm. 641/642	6	Research Methods	3
10				Internship and Thesis Report presentation	6
	Total		30		32

The committee had justifications for making changes in the number of credit hours, naming of topics of courses and the number of core courses from 8 to 9.

1. The committee believed that the suggested courses do not include core courses that may meet the standards the committee accepted in its previous meeting. So, the committee agreed to include courses like *History and Philosophy of Education, Educational Psychology, Curriculum, and School-Social Work*.
2. However, the number of credit hours exceeds the standard in Bahir Dar University if all courses are to be given. Therefore combining courses becomes mandatory. Accordingly,
 - 2.1. *School-Community Relations* and *School-Social Work* are combined and the credits are raised to 4.
 - 2.2. *Educational Leadership* and *Supervision* are also combined and the credits are raised to 4. The new course *Educational Leadership and Supervision* is assumed to incorporate **professional ethics** as one of its contents.
 - *Courses are combined because the committee members believe that the combined courses have some commonalities and can be given together with additional credit hours.*
3. The credits for *Policy Management of Change in Education* are reduced to 2 because the committee members believe that the course can be covered with 2 credits.
4. *Internship* and *Thesis Report Preparation* are given 6 credits together because, as discussed in the committee's first meeting, the *Internship* and the *Thesis* have a lot of commonalities.

Since the number of courses are raised from 8 to 9 and the credits from 30 to 32, the number of courses that will be offered in the semester changes. Thus, the number of courses that will be given from Jan.-June 2008 is 3 courses; from June to September, 3 courses; and from October to January 2009, 3 courses.

The way forward:

- Sequencing courses
- Course description for the new and combined courses
- Course number for the new courses added