

## Summary of the Discussions with Children

### A. Community assets as perceived by children which are helpful for a healthy child development.



1. Existence of schools within a short distance.
2. Presence of schools clubs such as music, sport, Red Cross, etc.
3. Tutorial class by schools and youth volunteers.
4. Families advise children to refrain or protect themselves from socially undesirable behaviours
5. Availability of some recreational centres such as DSTV to follow current football matches.

### B. Community liabilities as perceived by children considered harmful to their healthy development.

1. Addiction of family members to smoking, alcohol and gambling.
2. Unfavourable social environment for children such as presence of gambling places and parents spending their time in such places.
3. Poor environmental sanitation within the neighbourhood and lack of proper personal hygiene.
4. Lack of supervision and proper guidance and control by parents.
5. Domestic work burden by some families, irrespective of sex difference of the children compared to their physical and psychological capacity,
6. Some families do not give adequate time for children to study and to do their assignments.
7. Some families do not mentor and supervise the academic performance of children.
8. Parental conflict by some families.
9. Corporal punishment of children by some parents.
10. Inadequate capacity of some families to provide basic needs like food and educational materials for children.
11. Some parents do not allow children to participate in the decision making on family affairs.



12. Most of the parents do not allow children to voice their needs and interests.
13. Some parents accept information from others and without checking the claim from children punish them with unfounded information.
14. Lack of proper emotional support to children.

**C. Assets children pointed out about other children and themselves in Gedam Sefer**

1. Assist parents, the elderly and neighbours.
2. Children supporting one another academically and in problem situations.
3. Emotional support to children/peers who faced different problems.
4. Participation in environmental sanitation.
5. Respecting parents and the elderly

**D. Liabilities children identified about themselves in this community:**

1. Group fighting
2. Some children disrespect elders and the disabled
3. Snatching properties of others
4. Destruction and stealing of school property
5. Cheating others
6. Physically abusing younger children
7. Breaching family and school rules and regulations

